

## COLLEGE OF EDUCATION

### Master of Arts in Education: Teacher as Leader with Learning and Behavior Disorders (LBD) P-12 CURRICULUM CONTRACT

Last Name	Maiden and/or Nickname
First	
Initial Area of Certification	ID #
Email	Phone
Advisor Assigned _____ Catalog Year _____	

#### **ADMISSION CRITERIA**

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

#### **CURRICULUM CRITERIA**

\* Every candidate will select course(s) based on his/her SPG with the approval of advisor and graduate program director to strengthen leadership and instructional design and teaching competence.

**Individual Competence Development\*:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen (15) semester hours required

**Specialization:** Fifteen (15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.

#### **COURSE REQUIREMENTS**

##### **Individual Competence Development**

Teaching Students with Exceptionalities

Teaching of Reading

**Professional Core:** (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader  
(Taken in first semester)

EDA 602 Leadership in Contemporary Schools  
(Taken in first semester)

EDG 605 Introduction to Educational Research for School Leaders

EDG 606 Leadership in a Diverse Society

EDG 615 Instructional Design and Curriculum  
(Teaching placement required, taken within first 15 hours)

EDG 689 Applied Action Research I  
(Requires application by deadline and approval)

	<b><u>Hours</u></b>	<b><u>Grade</u></b>	<b><u>Semester/Year</u></b>	<b><u>Substitution/other</u></b>
Teaching Students with Exceptionalities	_____	_____	_____	_____
Teaching of Reading	_____	_____	_____	_____
EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester)	0	_____	_____	_____
EDA 602 Leadership in Contemporary Schools (Taken in first semester)	3	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3	_____	_____	_____
EDG 689 Applied Action Research I (Requires application by deadline and approval)	1	_____	_____	_____

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EDG 690 Applied Action Research II	1	_____	_____	_____
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last 6 hours)	.5	_____	_____	_____
EDG 692 Applied Action Research IV	.5	_____	_____	_____

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 666 Introduction to Education of Students with Exceptionalities	_3_	_____	_____	_____
EDG 630 Language and Learning Across the Curriculum	_3_	_____	_____	_____
EDG 660 Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	_3_	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3_	_____	_____	_____
EDG 651 Applied Behavior Analysis I	_1.5_	_____	_____	_____
EDG 652 Applied Behavior Analysis II	_1.5_	_____	_____	_____
EDG 664 Teaching Methods for Students with Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	_3_	_____	_____	_____
EDG 667 Collaboration and Inclusive Practice	_3_	_____	_____	_____
EDS 572 Secondary Special Education Programs	_3_	_____	_____	_____
EDG 658 Assessment Techniques for P-12 Mathematics	_3_	_____	_____	_____
EDS 588 Professional Laboratory Experiences	_3_	_____	_____	_____

**EXIT CRITERIA:**

Successful completion of selected graduate program and a minimum 3.0 GPA  
 Endorsement classes with a minimum 3.0 GPA.  
 Signed curriculum contracts for endorsement in LBD and appropriate graduate education program.  
 Successful completion of Action Research Project      Date of Completion: \_\_\_\_\_      Passing: \_\_\_\_\_

**PRAXIS TEST:**

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications    Test: 5543    passing score: 158    student score: \_\_\_\_\_  
 \* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add LBD endorsement.

Approved: \_\_\_\_\_  
 Graduate Student Signature      Date

Approved: \_\_\_\_\_  
 Graduate Advisor Signature      Date

